AGENDA

REGULAR SCHOOL BOARD MEETING

GADSDEN COUNTY SCHOOL BOARD MAX D. WALKER ADMINISTRATION BUILDING 35 MARTIN LUTHER KING, JR. BLVD. QUINCY, FLORIDA

November 16, 2010

6:00 P.M.

THIS MEETING IS OPEN TO THE PUBLIC

- 1. CALL TO ORDER
- 2. OPENING PRAYER
- 3. PLEDGE OF ALLEGIANCE
- 4. RECOGNITIONS

ITEMS FOR CONSENT

- 5. REVIEW OF MINUTES **SEE ATTACHMENT**
 - a. October 26, 2010, 4:30 p.m. School Board Workshop
 - b. October 26, 2010, 6:00 p.m. Regular School Board Meeting
 ACTION REQUESTED: The Superintendent recommends approval.
- 6. PERSONNEL MATTERS (resignations, retirements, recommendations, leaves of absence, terminations of services, volunteers, and job descriptions) **SEE PAGE #4**
 - a. Personnel 2010 2011

ACTION REQUESTED: The Superintendent recommends approval.

- 7. BUDGET AND FINANCIAL TRANSACTIONS
 - a. Approval of bills and vouchers See back-up material

ACTION REQUESTED: The Superintendent recommends approval.

b. Budget Amendment Number Six – **SEE PAGE #6**

Fund Source: 420 (Federal) Funds

Amount: \$233,766.00

ACTION REQUESTED: The Superintendent recommends approval.

c. Budget Amendment Number Seven – **SEE PAGE #16**

Fund Source: 432 Targeted ARRA Stimulus Funds

Amount: \$1,284,820.00

ACTION REQUESTED: The Superintendent recommends approval.

d. Budget Amendment Number Eight – **SEE PAGE #27**

Fund Source: 410 (School Food Service) Funds

Amount: \$.00

ACTION REQUESTED: The Superintendent recommends approval.

e. Crossroad Academy Financial Reports for September, 2010 **SEE PAGE #30**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

8. STUDENT MATTERS – **SEE ATTACHMENT**

a. Student Expulsion – See back-up material

Case #09-1011-0051

ACTION REQUESTED: The Superintendent recommends approval.

b. Student Expulsion – See back-up material

Case #11-1011-0231

ACTION REQUESTED: The Superintendent recommends approval.

9. SCHOOL FACILITY/PROPERTY

a. Clearing Two Lots at New Greensboro Elementary and Removing House From One Lot – **SEE PAGE #35**

Fund Source: 2 mil

Amount: \$9.250.00

ACTION REQUESTED: The Superintendent recommends approval.

10. EDUCATIONAL ISSUES

a. School Improvement Plans for Carter Parramore Academy, Chattahoochee Elementary, East Gadsden High, Gadsden Elementary Magnet, George Munroe Elementary, Greensboro Elementary, Gretna Elementary, Havana Elementary, Havana Middle, James A. Shanks Middle, St. John Elementary, Stewart Street Elementary and West Gadsden High – SEE PAGE # 40 WEBSITE www.flbsi.org

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

ITEMS FOR DISCUSSION

- 11. CONSIDERATION, PROPOSAL, AND/OR ADOPTION OF ADMINISTRATIVE RULES AND RELATED MATTERS
 - a. Approval of School Board Rule 2.25 (Job Description for Director of Federal Programs) **SEE PAGE #41**

Fund Source: N/A Amount: N/A

ACTION REQUESTED: The Superintendent recommends approval.

- 12. EDUCATIONAL ITEMS BY THE SUPERINTENDENT
- 13. SCHOOL BOARD REQUESTS AND CONCERNS
- 14. ADJOURNMENT

The School Board of Gadsden County



"Building A Brighter Future"

Reginald C. James SUPERINTENDENT OF SCHOOLS

> 35 MARTIN LUTHER KING, JR. BLVD. QUINCY, FLORIDA 32351 TEL: (850) 627-9651 FAX: (850) 627-2760 www.gcps.k12.fl.us

November 21, 2010

The School Board of Gadsden County, Florida Quincy, Florida 32351

Dear School Board Members:

I am recommending that the attached list of personnel actions be approved, as indicated. I further recommend that all appointments to grant positions be contingent upon funding.

Item 6A Instructional and Non-Instructional Personnel 2010/2011

The following reflects the total number of full-time employees in this school district for the 2010/2011 school term, as of November 21, 2010.

DOE

Description Per DOE Classification	Object#	November 2010
Classroom Teachers and Other Certified	120 & 130	496. 25
Administrators	110	49.75
Non-Instructional	150, 160, & 170	422.00
		968.00

Sincerely

Reginald C. James

Superintendent of Schools

Eric F. Hinson DISTRICT NO. 1 HAVANA, FL 32333 MIDWAY, FL 32343 Judge B. Helms, Jr. DISTRICT NO. 2 QUINCY, FL 32351 HAVANA, FL 32333 Isaac Simmons, Jr.
DISTRICT NO. 3
CHATTAHOOCHEE, FL 32324
GREENSBORO, FL 32330

Charlie D. Frost DISTRICT NO. 4 GRETNA, FL 32332 QUINCY, FL 32352

#Employees

Roger P. Milton DISTRICT NO. 5 QUINCY, FL 32351

AGENDA ITEM 6A, INSTRUCTIONAL AND NON INSTRUCTIONAL 2010/2011

INS	TR	UCT	TON	JAI
TT AP			101	TALL

Name	Location	Position	Effective Date
Bailey, Latrisa	SSES	Teacher	08/16/2010
Baker, Capitola	SSES	Teacher	08/17/2010
Boutwell, Mary Jo	GWM	Teacher	10/28/2010
Conyers, Kesia	GWM	Teacher/Reading Coach	08/16/2010
Daigle, Alicia	GWM	Teacher	10/29/2010
Fuller, Corey	EGHS	Behavior Specialist	08/16/2010
Hinson, Doris	GRES	Reading Coach	11/03/2010
Jones, Ketranna	GWM	Teacher	10/28/2010
Tegen, Rosemary	ESE	Spch.Lang Path.	08/16/2010
Walker, Ida	CES	Math Coach	10/18/2010

NON-INSTRUCTIONAL

Name	Location	Position	Effective Date
Anderson, James	Transportation	Bus Driver	08/23/2010
Card, Stanley	Transportation	Bus Driver	08/23/2010
Deemer, Kenneth	WGHS	Technology Spec.	11/01/2010
Holton, Jerrod	EGHS	Technology Spec.	11/08/2010

REQUESTS FOR LEAVE, RESIGNATION, TRANSFERS, RETIREMENTS, TERMINATIONS OF EMPLOYMENT:

REQUEST FOR LEAVE

Name	Location/Position	Beginning Date	Ending Date
Conyers, Andrika	SJES/Ed Para	11/30/2010	06/10/2010

RESIGNATION

Name	Location	Position	Effective Date
Dawson, Lydia	SSES	Teacher	11/01/2010

TRANSFERS	Location/Position	Location/Position		
Name	Transferred From	Transferred To	Effective Date	
Clum, Anthony	GWM/Teacher	CES/GWM Sci Coach	11/01/2010	
Stokes, Lilllie	CPA/Teacher	HMS/Teacher	11/08/2010	
Wynn-Viegbesie, Diane	EGHS/Asst Principal	HES/Asst Principal	11/01/2010	

Retirement

Name	Location	Position	Effective Date
Stephens, Albert	Transportation	Bus Driver	11/08/2010

Substitutes

<u>Teacher</u>	SFS
T1 A 1 '	0 0 1

Flowers, Audria Causey, Brenda Hanson, Peter McMillian, Tamala

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO.	7b	
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DATE OF SCHOOL BOARD MEETING:

November 16, 2010

TITLE OF AGENDA ITEMS: Budget Amendment Number Six

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

To establish budget for Title I School Improvement 1003G Fund

\$233,766.00

FUND SOURCE: 420 (Federal) Funds

AMOUNT:

\$ 233,766.00

PREPARED BY:

Bonnie Wood

POSITION:

Assistant Superintendent for Business Services

Gadsden County School Board 420 (Federal) Fund Estimated Revenue Budget Amendment Number Six

FUND 420	BEGINNING ESTIMATED REVENUE		Α	BUDGET AMENDMENT		ENDING ESTIMATED		
REVENUE				NUMBER	8	REVENUE		
OBJECT	11/4/2010			SIX		11/4/2010		
190	\$	-	\$	-	\$	-		
191	\$	-	\$	-	\$	-		
199	\$	700,809.71	\$	150	\$	700,809.71		
201	\$	225,957.33	\$	-	\$	225,957.33		
226	\$	909,270.43	\$		\$	909,270.43		
227	\$	21,427.27	\$	-	\$	21,427.27		
230	\$	2,020,626.28	\$	-	\$	2,020,626.28		
240	\$	2,979,644.61	\$	233,766.00	\$	3,213,410.61		
251	\$	124,465.00	\$	-	\$	124,465.00		
270	\$	-	\$	-	\$	120		
290	\$	482,343.77	\$	-	\$	482,343.77		
299	\$	75,000.00	\$	-	\$	75,000.00		
TOTALS	\$	7,539,544.40	\$	233,766.00	\$	7,773,310.40		

420 FUND				*			
FUNCTION/ OBJECT		BUI	DGET BALANCE 11/4/2010	AMI	BUDGET ENDMENT NUMBER SIX	BUI	DGET BALANCE 11/4/2010
5100	100	\$	536,171.46	\$	36,000.00	\$	572,171.46
	200	\$	186,651.12	\$	12,379.60	\$	199,030.72
	300	\$	1,021,170.07	\$	-	\$	1,021,170.07
	500	\$ \$	189,476.41	\$	-	\$	189,476.41
	600	\$	394,481.43	\$	-	\$	394,481.43
	700	\$	35,115.50	\$	-	\$	35,115.50
FUNCTOTAL		\$	2,363,065.99	\$	48,379.60	\$	2,411,445.59
5200	100	\$	550,294.49	\$	-	\$	550,294.49
	200	\$ \$ \$ \$ \$	244,768.46	\$	-	\$ \$ \$	244,768.46
	300	\$	325,664.77	\$	-	\$	325,664.77
	500	\$	19,248.35	\$	-	\$	19,248.35
	600	\$	47,042.98	\$	× .		47,042.98
	700	\$	4,327.59	\$	-	\$	4,327.59
FUNCTOTAL		\$	1,191,346.64	\$	-	\$	1,191,346.64
5300	100	\$	17,503.52	\$	-	\$	17,503.52
	200		4,240.24	\$		\$	4,240.24
	300	\$ \$ \$	9,423.06	\$	-	\$	9,423.06
	500	\$	54,209.58	\$	(224.00)	\$	53,985.58
	600	\$	35,302.53	\$	=	\$	35,302.53
	700	\$	21,240.75	\$	-	\$	21,240.75
FUNCTOTAL		\$	141,919.68	\$	(224.00)	\$	141,695.68
5400	100	\$	53,610.50	\$	-	\$	53,610.50
	200	\$	10,766.96	\$	-	\$	10,766.96
	300	\$	7,350.17	\$	-	\$	7,350.17
	500		16,270.90	\$	-		16,270.90
	600	\$ \$ \$	20,161.61	\$	¥	\$ \$	20,161.61
	700	\$	1,000.00	\$		\$	1,000.00
FUNCTOTAL		\$	109,160.14	\$	-	\$	109,160.14
5500	100	\$	299,487.83	\$	-	\$	299,487.83
	200	\$ \$ \$	91,664.77	\$	-	\$	91,664.77
	300	\$	176,507.36	\$	-	\$	176,507.36
	500	\$	5,709.07	\$	8	\$	5,709.07
	600	\$	3,249.42	\$	-	\$	3,249.42
	700	\$	-	\$	-	\$	
FUNCTOTAL		\$	576,618.45	\$	-	\$	576,618.45

6100	100	\$	275,699.83	\$	_	\$	275,699.83
	200	\$	74,118.76	\$		\$	74,118.76
	300	\$	110,211.53	\$		\$	110,211.53
	500	\$	29,497.27	\$	_		29,497.27
	600	\$	1,600.00	\$	_	\$	1,600.00
	700	\$	_	\$	_	\$ \$ \$.,,=======
	900	\$	_	\$		\$	_
FUNCTOTAL	000	\$ \$ \$ \$ \$	491,127.39	\$		\$	491,127.39
		•	101,121.00	Ψ.		*	401,121.00
6200	100	\$	-	\$	-	\$	-
	200	\$		\$	-	\$	-
	300	\$	-	\$	-	\$	-
	500	\$	1,313.00	\$	-	\$ \$ \$	1,313.00
	600	\$	4,115.25	\$	_	\$	4,115.25
	700	\$ \$ \$ \$ \$ \$	-	\$	-	\$	-
FUNCTOTAL		\$	5,428.25	\$	-	\$	5,428.25
6300	100	\$	522,877.48	\$	32,500.00	\$	555,377.48
	200		198,432.80	\$	8,953.50	\$	207,386.30
	300	\$	134,190.75	\$	-	\$	134,190.75
	500	\$	12,078.52	\$	224.00	\$	12,302.52
	600	\$	12,419.65	\$	-	\$	12,419.65
	700	\$ \$ \$ \$ \$	575.00	\$	8,500.00	\$	9,075.00
	700	Ψ	070.00	Ψ	0,000.00	Ψ	3,073.00
FUNCTOTAL		\$	880,574.20	\$	50,177.50	\$	930,751.70
6400	100	\$	619,525.06	\$		\$	619,525.06
	200	\$ \$	157,401.17	\$	_	\$	157,401.17
	300	\$	279,188.16	\$	26,750.00	\$	305,938.16
	400	\$ \$ \$	270,100.10	\$	20,700.00	\$	-
	500	\$	37,159.02	\$		\$	37,159.02
	600	\$	07,100.02	\$			37,133.02
	700	\$	6,000.96	\$	Ī	\$	6,000.96
	700	Ψ	0,000.90	Ψ	-	Φ	0,000.90
FUNCTOTAL		\$	1,099,274.37	\$	26,750.00	\$	1,126,024.37
6500	100	S	177.56	\$	_	\$	177.56
	200	\$	2,443.25		_		2,443.25
	300	S		S	_	\$	2,110.20
	500	\$	_	\$ \$ \$		\$ \$	
	700	\$ \$ \$ \$ \$	-	\$	_	\$	12
		~		Ψ		Ψ	-
FUNCTOTAL		\$	2,620.81	\$	-	\$	2,620.81

7100	300	\$	-	\$ -	\$	-
FUNCTOTAL		\$	-	\$ -	\$	
7200	100	\$	32,518.15	\$	\$	32,518.15
	200	\$ \$	9,476.32	\$ -	\$	9,476.32
	300			\$ _	50.70	50 B B B B B B B B B B B B B B B B B B B
	500	\$	12	\$ 2	\$	
	600	\$	-	\$ _	\$	-
	700	\$ \$ \$	196,466.83	\$ 8,242.90	\$	204,709.73
FUNCTOTAL		\$	238,461.30	\$ 8,242.90	\$	246,704.20
7300	100	\$	1,066.52	\$ -	\$	1,066.52
	200	\$	-	\$ -	\$	-
	300	\$ \$ \$ \$ \$ \$	523.00	\$ -	\$ \$ \$ \$	523.00
	500	\$	3,087.60	\$ -	\$	3,087.60
	600	\$	-	\$ -	\$	-
	700	\$	-	\$ -	\$	-
FUNCTOTAL 7300		\$	4,677.12	\$ 	\$	4,677.12
7600	100	\$	-	\$ -	\$	
	200	\$	-	\$ -	\$ \$	-
	300	\$	-	\$ -	\$	-
FUNCTOTAL		\$	-	\$ -	\$	
7700	100	\$	2,268.87	\$ π.	\$	2,268.87
	200	\$	623.27	\$	\$	623.27
	300	\$ \$	-	\$ 	\$	-
	400	\$	-	\$ -	\$	-
	500	\$	1,918.42	\$ -	\$	1,918.42
	600	\$ \$ \$	7,792.60	\$	\$	7,792.60
	700	\$	-	\$ -	\$ \$ \$	-
FUNCTOTAL		\$	12,603.16	\$ -	\$	12,603.16
7800	100	\$	102,797.05	\$ -	\$	102,797.05
	200	\$	25,165.17	\$ -	\$	25,165.17
	300	\$ \$ \$	69,263.55	\$ 100,440.00		169,703.55
	400	\$	96,504.00	\$	\$ \$ \$	96,504.00
	500	\$		\$ _	\$	- 0,0000
	600	\$	75,000.00	\$ -	\$	75,000.00
FUNCTOTAL		\$	368,729.77	\$ 100,440.00	\$	469,169.77

7900	100	\$	5,535.95	\$	-	\$	5,535.95
	200	\$	12,011.77	\$	-	\$	12,011.77
	300	\$ \$ \$	12,453.72	\$	-	\$	12,453.72
	400	\$	-	\$	-		-
	500	\$	967.46	\$	-	\$	967.46
	600	\$	3,339.00	\$	-	\$	3,339.00
FUNCTOTAL		\$	34,307.90	\$		\$	34,307.90
8100	100	\$	-	\$	-	\$	-
	200	\$		\$	-	\$	-
	300	\$	-	\$	-	\$	-
	600	\$ \$ \$		\$ \$ \$	i a	\$ \$ \$ \$	-
FUNCTOTAL		\$	7 = 1	\$		\$	
8200	100	\$	11,930.95	\$	1.5	\$	11,930.95
	200	\$	6,643.56	\$	-	\$	6,643.56
FUNCTOTAL		\$	18,574.51	\$	-	\$	18,574.51
9100	100	\$	809.73	\$		\$	809.73
	200	\$	244.99	3		\$	244.99
	300	\$		\$	12	\$	
	400	\$		\$	_	\$	
	500	\$		\$	_	\$	
	600	\$		\$	_	\$	
	700	\$		\$		\$	-
FUNCTOTAL	700	\$ \$ \$ \$ \$ \$ \$ \$ \$	1,054.72	\$		\$	1,054.72
9200	300	\$	-	\$	-	\$	
FUNCTOTAL		\$		\$	-	\$	
9700	500	\$		\$		\$	-
FUNCTOTAL		\$		\$	9	\$	
GRANDTOTAL		\$	7,539,544.40	\$	233,766.00	\$	7,773,310.40

		Not		
	PROJECT RECIPIENT	2	PROJECT NUMBER	1 7 (
	Gadsden County School District		200-1260A-1C001	1003G
	PROJECT/PROGRAM TITLE	4	AUTHORITY	
	Title I School Improvement Fund		84.377A Title I Part A	School Improvement Fur
	TAPS 10A005			
	AMENDMENT INFORMATION	6	PROJECT PERIODS	
	Amendment Number:			
	Type of Amendment:			23/2010 - 09/30/2011
	Effective Date:			23/2010 - 09/30/2011
	AUTHORIZED FUNDING	8	REIMBURSEMENT (OPTION
	Current Approved Budget: \$ 233,766.00		Federal Cash Advance	
	Amendment Amount:			
	Estimated Roll Forward:			
	Certified Roll Amount:			
	Total Project Amount: \$ 233,766.00		- Bandan	
	TIMELINES			
	· Last date for incurring expenditures and issuing purchase	e or	ders:	09/30/2011
	· Date that all obligations are to be liquidated and final dis			11/20/2011
	Last date for receipt of proposed budget and program am			09/30/2011
	Refund date of unexpended funds; mail to DOE Comptro			33.00.20
	944 Turlington Building, Tallahassee, Florida 32399-040		, 525 II. Games bacet,	
	Date(s) for program reports:			
Ω	DOE CONTACTS		44.4.444.4.444.44	11 DOE FISCAL DATA
v		Com	ptroller's Office	
	Phone: (850) 245 - 0726		350) 245-0401	DBS: 40 90 20
	Email: Anna.Moore@fldoe.org	,		EO: CJ
	Grants Management: Unit A (850) 245-0496			Object: 720035
	Grants Wanagement. Oint A (650) 245-4450			720033
2	TERMS AND SPECIAL CONDITIONS			
•	This project and any amendments are subject to the procedures o			
	for Federal and State Programs (Green Book) and the General A	SSUL	ances for Participation in Fed	deral and State Programs.
	For federal cash advance projects, monthly expenditures must be	enh	mitted to the Comptroller's (Office by the 20th of each mon
	for the preceding month's disbursements utilizing the On-Line Di			of the by the 20 of cach mon
	for the precenting months also discontented a smalling site on the same		come troporting by stem.	
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DOE-200 Revised 02/05

Authorized Official on behalf of Dr. Eric J. Smith

Commissioner of Education

Date of Signing

FLORIDA DEPARTMENT OF EDUCATION BUDGET DESCRIPTION FORM -School Improvement Grants, Section 1003(g)

A) NAME OF ELIGIBLE RECIPIENT: Gadsden County District School Board

B) Project Number (DOE USE ONLY): 200-1260A-1C001

E) TAPS Number 10A005

count	Activity	Function	Object	Account Title and Description	FTE	Amount	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	NECESSAR' DOE USE ONLY
1	WGHS- Science Coach (coaches)	5100	130	Other Certified Instructional Personnel to support school improvemen	1.000	\$36,000.00	100.00%	~	V	_
2	WGHS - Science Coach Retirement (coaches)	5100	210	Retirement to support school improvement efforts	0.000	\$4,107.60	100.00%	V	~	
3	WGHS - Science Coach Social Security (coaches)	5100	220	Social Security to support school improvement efforts	0.000	\$2,754.00	100.00%	· ·	<u> </u>	
4	WGHS Science Coach Group Health (coaches)	5100	230	Group insurance to support school improvement efforts	0.000	\$4,668.00	100.00%	'	ا	<u></u>
5	WGHS Science Coach Life Insurance (coaches)	5100	232	Life Insurance to support school improvement efforts	0.000	\$150.00	100.00%	-	·	~
6	WGHS Science Coach Workers Compensation (coaches)	5100	240	Workers Compensation to support school improvement efforts	0.000	\$700.00	100.00%	-		L
7	EGHS - 50% of Law Enforcement Director to facilitate Law Enforcement Academ	6300	110	Administrators to support school improvement efforts	0.500	\$32,500.00	50.00%			
8	EGHS - Law	6300	210	Retirement to	0.000	\$3,708.25	50.00%	quantine and words	anni wan dinana arasu	*ALTIN TURNING 18 201.1

	Director Retirement (50%) (instructional program)	PICTURE CO.	TPZ	support school improvement efforts	Sec. of Parties			~	└	~
9	EGHS - Law Director Social Security (50%) (instructional program)	6300	220	Social Security to support school improvement efforts	0.000	\$2,486.25	50.00%	V	L	L-
10	EGHS - Law Director Group Health (50%) (instructional program)	6300	230	Group Insurance to support school improvement efforts	0.000	\$2,334.00	50.00%	L	<u></u>	
11	EGHS - Law Director Life Insurance (50%) (instructional program)	6300	232	Life Insurance to support school improvement efforts	0.000	\$75.00	50.00%	-	<u></u>	_
12	EGHS - Law Director Workers Compensation (50%) (instructional program)	6300	240	Workers Compensation to support school improvement efforts	0.000	\$350.00	50.00%		-	engan ser manage (SAM) et man
13	WGHS - IB Annual Dues (Instructional program)	6300	730	Dues and Fees to support school improvement efforts	0.000	\$8,500.00	100.00%		Control Contro	_
14	EGHS - Consultants for Science, core subjects (job embedded professional de	6400	310	Professional and Technical Services to support school improvement ef	0.000	\$20,000.00	20.00%	-	<u></u>	<u></u>
15	WGHS - AP/IB Consultants (instructional program)	6400	310	Professional and Technical Services to support school improvement ef	D.000	\$6,750.00	20.00%	<u> </u>	V	
16	Indirect Costs Plan A @3.79% (LEA support)	7200	790	Miscellaneous Expenses to support school improvement efforts	0.000	\$8,242.90	3.79%			

17	EGHS Transportation for extended day	7800	390	Other Purchased Services to support extended day	0.000	\$68,040.00	67.00%	The Wilder of Server 1985	~	L	-
18	WGHS Transportation for extended day	7800	390	Other Purchased Services to support extended day	0.000	\$32,400.00	33.00%	A COLORA		·	~
Total	S:		of ord horse by Carlo			\$233,766.00			er ii Jenier was id awaw.		

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DOE 101



Dr. Eric J. Smith, Commissioner

PLANA
3.79% INDIRECT COSTS

Maximum 2 . 536-21

SUMMARY SHEET

RECOMMENDATION TO S	UPERINTENDENT FOR SCHOO	BOARD AGENDA
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AGENDA ITEM NO. ______

DATE OF SCHOOL BOARD MEETING:

November 16, 2010

TITLE OF AGENDA ITEMS: Budget Amendment Number Seven

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

To establish the budget for the following federal project:

Title I School Improvement Fund (ARRA) 10-11 \$1,284,820.00

FUND SOURCE: 432 Targeted ARRA Stimulus Funds

AMOUNT: \$ 1,284,820.00

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

Gadsden County School Board 432 (Targeted ARRA Stimulus) Fund Appropriations Budget Amendment Number Seven

	4	32	2
F	U	N	D

FUND							
			BEGINNING	BUDG	SET AMENDMENT		
FUNCTION/			BUDGET		NUMBER	BUD	GET BALANCE
OBJECT			11/8/2010		SEVEN		11/8/2010
5100	100	\$	232,800.56	\$	295,860.00	\$	528,660.56
K-12 Instructional	200		(30,146.56)	\$ \$ \$ \$ \$ \$			(30,146.56)
	300	\$ \$ \$ \$	398,243.08	\$	-	\$	398,243.08
	500	\$	59,828.18	\$	83,092.00	\$	142,920.18
	600	\$	45,730.43	\$	20,000.00	\$	65,730.43
	700	\$	37,611.00	\$	•	\$ \$ \$ \$	37,611.00
FUNCTOTAL		\$	744,066.69	\$	398,952.00	\$	1,143,018.69
5200	100	\$	56,732.13	\$	-	\$	56,732.13
Exceptional	200	\$	30,368.45	\$ \$ \$ \$ \$ \$	-	\$	30,368.45
Instruction	300	\$	-	\$	-	\$	-
	500	\$ \$	76,883.03	\$	-	\$ \$ \$	76,883.03
	600	\$	82,328.42	\$	-	\$	82,328.42
	700	\$	-	\$	-	\$	- "
FUNCTOTAL		\$	246,312.03	\$	¥	\$	246,312.03
5500	100	\$	-	\$		\$	-
Pre-K	200	\$ \$		\$	-	\$	-
	300	\$	-	\$ \$ \$	-	\$ \$ \$	
	500	\$	-	\$	*	\$. •
FUNCTOTAL		\$	-	\$	-	\$	-
6100	100	\$	186,438.99	\$	40,000.00	\$	226,438.99
Pupil	200	\$	110,928.71		14,095.00	\$	125,023.71
Personnel	300	\$	10,230.55	\$	-	\$ \$ \$ \$	10,230.55
Services	500	\$ \$	15,185.54	\$	-	\$	15,185.54
	600	\$	-	\$	-	\$	-
	700	\$	2,360.25	\$ \$ \$ \$	-	\$	2,360.25
FUNCTOTAL		\$	325,144.04	\$	54,095.00	\$	379,239.04
6200	100	\$	-	\$	-	\$	-
Instructional	200	\$		\$	-		-
Media	300	\$		\$	-	\$ \$ \$	-
Service	500	\$	-	\$	-	\$	_
	600	\$	139,165.03	\$	209,333.00	\$	348,498.03
	700	\$	-	\$ \$ \$ \$	-	\$	-
6200 FUNCTOTAL		\$	139,165.03	\$	209,333.00	\$	348,498.03

Gadsden County School Board 432 (Targeted ARRA Stimulus) Fund Appropriations Budget Amendment Number

			S	even			
6300	100	\$		\$	297,500.00	\$	297,500.00
Instructioanl	200	\$	0	\$	92,616.50	\$	92,616.50
Curriculum Dev.	300	\$	23,300.00	\$	35,332.00		58,632.00
	500	\$	476.40	S	-	\$	476.40
	600	\$	2,955.16	\$	25,500.00	\$	28,455.16
	700	\$	-	\$ \$ \$	-	\$ \$ \$	20,433.10
				•		•	
FUNCTOTAL		\$	26,731.56	\$	450,948.50	\$	477,680.06
6400	100	\$	155,778.28	\$	111,671.50	\$	267,449.78
Instructional	200	\$	12,421.35	\$	(-	\$	12,421.35
Staff Training	300	\$	22,087.92	\$	25,000.00	\$	47,087.92
	500	\$		\$	-	\$	-
	600	\$	-	\$		\$	-
	700	\$	-	\$	-	\$	-
FUNCTOTAL		\$	190,287.55	\$	136,671.50	\$	326,959.05
7200	100	\$	-	\$	-	\$	_
General Admin.	200	\$	-			\$	_
General Admin.	300	\$	22,000.00	\$ \$ \$	_	\$	22,000.00
	500	\$	22,000.00	\$		Ψ	22,000.00
	600	\$	70	\$		\$	_
	700	\$	75,184.62	\$	34,820.00	\$	110,004.62
FUNCTOTAL		\$	97,184.62	\$	34,820.00	\$	132,004.62
7700	100	\$		\$		\$	
Central Services	200	\$			170	\$	_
Central Services	300	\$	-	\$ \$	-	\$	-
FUNCTOTAL		\$		\$	-	\$	
7800	100	\$	16,266.00	\$	-	\$	16,266.00
Transportation	200	\$	10,950.00	\$	-	\$	10,950.00
And a transfer that a series of the series o	300	\$	4,200.00	\$	2	\$	4,200.00
	400	\$	± 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1 × 1	\$	-	\$	-
	500	\$	-	\$	-	\$	-
	600	\$	-	\$	-	\$	-
	700	\$ \$ \$ \$	2,129.00	\$ \$ \$ \$ \$ \$:=:	\$ \$ \$ \$ \$ \$	2,129.00
FUNCTOTAL		\$	33,545.00	\$	-	\$	33,545.00
GRANDTOTAL		\$	1,802,436.52	\$	1,284,820.00	\$	3,087,256.52

Gadsden County School Board 432 (Targeted ARRA Stimulus) Fund Estimated Revenue Budget Amendment Number Seven

432	ESTIMATED			UDGET AMENDMENT	ENDING ESTIMATED		
REVENUE OBJECT		REVENUE 11/8/10		NUMBER SEVEN		11/8/2010	
230	\$	660,669.15	\$	-	\$	660,669.15	
240	\$	1,122,899.92	\$	1,284,820.00	\$	2,407,719.92	
290	\$	-	\$	-	\$	-	
299	\$	18,867.45	\$	-	\$	18,867.45	
GRAND TOTAL	\$	1,802,436.52	\$	1,284,820.00	\$	3,087,256.52	

Florida Department of Education Project Award Notification Proj. 432261S

	Project Award 1	Not	ification
1	PROJECT RECIPIENT	2	PROJECT NUMBER
	Gadsden County School District		200-1260S-1C001
3	PROJECT/PROGRAM TITLE	4	AUTHORITY
	Title I School Improvement Fund USDE #S389A090009A		84.388 Title I A American Recovery and
			Reinvestment Act
	TAPS 10AR05		
5	AMENDMENT INFORMATION	6	PROJECT PERIODS
	Amendment Number:		
	Type of Amendment:		Budget Period: 07/23/2010 - 09/30/2011
	Effective Date:		Program Period: 07/23/2010 - 09/30/2011
1	AUTHORIZED FUNDING	8	REIMBURSEMENT OPTION
	Current Approved Budget: \$ 1,284,820.00		Federal Cash Advance
	Amendment Amount:		
	Estimated Roll Forward:		
	Certified Roll Amount:		
	Total Project Amount: \$ 1,284,820.00		
)	TIMELINES		
	· Last date for incurring expenditures and issuing purchase	ord	ders: <u>09/30/2011</u>
	· Date that all obligations are to be liquidated and final dis	burs	sement reports submitted: 11/20/2011
	· Last date for receipt of proposed budget and program am		
	· Refund date of unexpended funds; mail to DOE Comptro		
	944 Turlington Building, Tallahassee, Florida 32399-040		
	Date(s) for program reports:		
0	DOE CONTACTS		11 DOE FISCAL DATA
		Com	ptroller's Office
	Phone: (850) 245 - 0726		350) 245-0401 DBS: 40 90 20
	Email: Anna.Moore@fldoe.org		EO: S6
	Grants Management: Unit A (850) 245-0496		Object: 720035
2	TERMS AND SPECIAL CONDITIONS		

12 TERMS AND SPECIAL CONDITIONS

- This project and any amendments are subject to the procedures outlined in the <u>Project Application and Amendment Procedures</u> for Federal and State Programs (Green Book) and the General Assurances for Participation in Federal and State Programs. In addition, the sub-recipient must comply with all expenditure, transparency, accountability, and reporting requirements specified in the American Recovery and Reinvestment Act of 2009 (ARRA), ARRA regulations, and the ARRA specific assurances agreed to in the application for ARRA funds.
- For federal cash advance projects, monthly expenditures must be submitted to the Comptroller's Office by the 20th of each month for the preceding month's disbursements utilizing the On-Line Disbursement Reporting System.
- 2 CFR 176.210(b) and (d), provides that recipients are to require their subrecipients to specifically identify Recovery Act funding on their Schedule of Expenditures of Federal Awards (SEFA) by identifying expenditures for Federal awards made under the Recovery Act separately on the SEFA and as separate rows on the Data Collection Form (SF-SAC) required by OMB Circular A-133. Further, in identifying Recovery Act expenditures, the prefix "ARRA" must be used in the name of the Federal program. The information allows the recipient to properly monitor subrecipient expenditure of ARRA funds as well as oversight by the Federal awarding agencies, Offices of Inspector General and the Government Accountability Office.

13 APPROVED:

Authorized Official on behalf of Dr. Eric J. Smith

Commissioner of Education

Date of Signing

DOE-200 Revised 02/05

FLORIDA DEPARTMENT OF EDUCATION BUDGET DESCRIPTION FORM -School Improvement Grants, Section 1003(g) (ARRA)

A) NAME OF ELIGIBLE RECIPIENT: Gadsden County District School Board B) Project Number (DOE USE ONLY): 200-1260\$-1C001

E) TAPS Number 10AR05

count	ARRA Assurance Code	ARRA Principle Code	ARRA Strategy Code	District (D) or School (S) - Based Expend- iture	Activity	Function	Object	Account Title and Description	Position F	ΥE	Amount	% ALLOCATED to this PROJECT	ALLOWABLE DOE USE ONLY	REASONABLE DOE USE ONLY	DOE USE ONLY
1	D	B1	1	S	extended school day pay/stipends (time for instruction)	5100	120	Classroom Teechers to support school improvement	0.4	000	\$70,000.00	100.00%	· ~	V	~
2	D	Bí	1	S	WGHS - extended school day payistipends (time for instruction)	5100	120	Classroom Teachers to support school improvement	0.4	000	\$185,000.00	100.00%	·	L	-
3	D	B1	21	S	EGHS - Substitutes for teachers who are receiving PD and training (job embedded professional development)	5100	140	Substitute Teachers to support school improvement	0.0	000	\$25,000.00	10.00%	L	L	~
4	D	B1	21	S	WGHS - Substitutes for teachers who are receiving PD and training (job embedded professional development)	5100		Substitute Leschers to support school improvement	0.4	000	\$15,860.00	10.00%	~	~	►
δ .	D	N/A	N/A	S	EGHS - instructional materials and supplies (Instructional program)	5100	510	Supplies to support school improvement	0.0	000	\$18,000.00	10.00%	L	ا	-
6	D	N/A	N/A	S	WGHS - instructional materials and supplies (Instructional program)	5100	510	Supplies to support school improvement	0.0	000	\$22,092.00	15.00%	· ·	L	~
7	D	D	21	S	EGHS - electronic text books to support SIG programs (instructional program)	5100	520	Textbooks to support school amprovement	0.4	000	\$18,000.00	40.00%	~	~	~
8	D	·D	21	S	WGHS - IB/AP text books to support SIG programs (instructional program)	5100	520	Imitiooks to support school improvement	0.1	000	\$25,000.00	80.00%	V	~	レ
9	D	B1	21	S	EGHS - science equipment (instructional program)	-5100		Eurniture. Eixtures and Eculipment Note: Capitalized to support senool Improvement	0.0	000	\$20,000.00	100.00%	V	~	-

10	D	· B4	3	S	EGHS - Oropout Prevention Coordinator (increase graduation rate)	6120	:110	Administrators to support school improvement	61024	1.000	\$40,000.00	100.00%	V	~	~
11	D	· B4	:3	S	EGHS Reilrement - Dropout Prevention	6120	210	Retirement to support school improvement		0.000	\$5,134,50	100.00%	~	···	·
12	D	B4	3	S	EGHS Social Security - Dropout Provention	6120	220	Social Security to support school improvement	******	0.000	\$3,442.50	100.00%	· · · · · · · · · · · · · · · · · · ·	·	·
13	D	B4	3	S	EGH8 Group Life - Dropout Prevention	6120	230	Group Insurance to support school improvement	MET # 16	0.000	\$4,668.00	100.00%	·	<u></u>	-
14	D	B4	3	-\$	EGHS - Life Insurance - Dropout Prevention	6120	232	Life insurance to support school improvement	•	0.000	\$150.00	100.00%	~	~	·
15	D	B4	3	S	EGHS - Workers : Compensation - Dropout Prevention	6120	240	Workers Compensation to support school improvement		0.000	\$700.00	100.00%	<i>\\</i>	······································	L
16	D	D	21	s	EGHS - Student response systems (39) and smartboards (29) (technology based supports and interventions)	6200	643	Semputer Hardware Capitalized to support school Improvement	1	0.000	\$100,468.50	40.00%	V	-	-
17	D	D	21	S	WGHS - Student response systems (12) and Smartboards (8) (technology based supports and interventions)	6200	643	Computer Hardware Capitalized to support school suprovement	ganta Assara.	0.000	\$98,864.50	30.00%	<i>\\</i>	_	_
18	·D	D	21	S	WGHS - IB PE computer essisted software and projection (instructional program)	6200	500°	Computer Software to support school improvement	harida yherhe	0.000	\$10,000.00	100.00%	-	Indiana (National const.)	ina more contain
19	, D	B4	21	S	EGHS - 50% of Law Enforcement Director to facilitate Law Enforcement Academies at both HS (instructional program)	6300	:110	Administrators to support school improvement	63019	0.500	\$32,500.00	50.00%		_	
20	D	B4	21	S	WGHS Law Enforcement program specialist	6300	120	Classroom Teachers to support school improvement	63101	1.000	\$35,000.00	100.00%	:	-	_
21	D	: B1	1	S	Transformation Director (split between EGHS and WGHS	6300	130	Other Certified Instructional Personnel to support school Improvement	63018	1.000	\$60,000.00	100.00%	~	V	
22	D	84	21	\$	EGHS ·	6300	130	Other	63101	1.000	\$40,000.00	100.00%			****************

					Reading Program Specialist			Certified Instructional Personnel to support school improvement							
23	D	B4	21	S	EGHS - Behavlor Specialist	6300	130	Other Certified Instructional Personnel to support school improvement	63105	1.000	\$40,000.00	100.00%	~	~	₩
24	D	В1	1	S	WGHS - Technology Specialist to coordinate and maintain digital technology at the site (technology based supports and	6300	160		63104	1.000	\$45,000.00	100.00%	V	<u>_</u>	-
25	D	B1	1	S	interventions) EGHS - Technology Specialist to coordinate and maintain digital technology at the site (technology based supports and interventions) - contracted	6300	160	Other Support Personnel to support echool improvement	63104	1.000	\$45,000.00	100.00%	V	-	L ur
26	D	B4	21	S	EGHS - 50% of Law Enforcement Director Retirement (Instructional program)	6300	210	Retirement to support school improvement		0.000	\$3,708.25	50.00%	۲	_	-
27	D	B1	1	S	EGHS - Technology Specialist Retirement (technology based supports and Interventions)	6300	210	Reticement to support school improvement	a remine	0.000	\$5,134.50	100.00%	v	~	-
28	D	B4	*3	S	WGHS - Technology Specialist Retirement (technology based supports and interventions)	6300	210	Retirement to support school .improvement		0.000	\$5,179.50	100.00%	·	-	<u></u>
29	D	B4	21	S	EGHS - Retirement Behavior Specialist	6300	210	Retirement to support school improvement	(1) to the second second	0.000	\$4,564.00	100.00%	V	سسا	-
30	D	B4	21	S	EGHS - Retirement for reading program specialist	6300	.210	Retirement to support school improvement	- 14 - 440 July 1	0.000	\$4,564.00	100.00%	V	L	h. a. vinda a.v., a.v.
31	D	B1	÷1	S	Transformation Director - Retirement	6300	210	Retirement to support school improvement	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	0.000	\$6,846.00	100.00%	V	L.	-
32	D	: B4	21	S	WGHS - Retirement law enforcement specialist	6300	210	Retirement to support school improvement	the set and i	0.000	\$3,994.00	100.00%	••••	·	/
33	D	B4	21	S	WGHS - Social Security law enforcement specialist	6300	220	Social Security to support school improvement		0.000	\$2,678.00	100.00%	V	L	_

34	D		B1	1	S	Transformation Director - Social Security	6300	220	Social Security to support school improvement	0.000 \$4,	590.00 100.00%		_
35	D	10 r - 10	B4	21	S	EGHS - Social Security for reading program specialist	6300	220	Social Security to support school improvement	0.000 \$3,0	060.00 100.00%	· ·	
36	D	20. 27	B4	21	S	EGHS - Bocial Security Behavior Specialist	6300	220	Social Security to support school Improvement	0.000 \$3,0	060.00 100.00%	· ·	
37	D		B4	3	s	EGHS - Technology Specialist Social Security (technology based supports and interventions)	6300	220	Social Security to support school improvement	0.000 \$3.	100.00%	~ (
38	D	1000	B1	1	S	WGHS - Technology Specialist Social Security (technology based supports and interventions)	6300	220	Social Security to support school improvement	0.000 \$3,4	142.50 100.00%	Υ,	
39	D	-	B4	21	S	EGHS - 50% of Law Enforcement Director Social Security (instructional program)	6300	220	Social Security to support school improvement	0.000 \$2,4	186.25 50.00%		
40	D	- 100,000	·B4	21	S	EGHS - 50% of Law Enforcement Director Group Health (instructional program)	6300	230	Group Insurance to support school Improvement	0.000 \$2,3	334.00 50.00%	· · ·	
41	D	Anna an anna a	B1	1	S	EGHS - Technology Specialist Group Health (technology based supports and interventions)	6300	230	Group insurance to support school improvement	0.000 \$4,6	68.00 100.00%		
42	D	***************************************	- B4	3	S	WGHS - Technology Specialist Group Insurance (technology based supports and interventions)	6300	230	Group insutance to support school improvement	0.000 \$4,8	68.00 100.00%		·
43	D	*****	B4	21	S	EGHS - Group Insurance for reading program specialist	6300	230	Group Insurance to support school Improvement	0.000 \$4,6	68.00 100.00%	~ '	/ /
44	D		B1	1	S	Transformation Director - Group Insurance	6300	230	Group Insurance to support school improvement	0.000 \$4,6	100.00%		_
45	D	tutiut t	B4	21	S	WGHS - Group Insurance law enforcement specialist	6300	230	Group Insurance to support school	0.000 \$4,6	668.00 100.00%		- L
48	D	AND STORY	-B4	21	S	EGHS - Group Insurance Behavior - Specialist	6300	230	Group Insurance to support	0.000 :\$4,6	68.00 100.00%	- 1	· •

					1			insprovement					
47	D	B4	21	S	WGH8 - Life Insurance law enforcement specialist	6300	232	Life Insurance to support school improvement	0.000 \$150.00	100.00%	~	-	س
48	D	B1	1	S	Transformation Director - Life Insurance	6300	232	Life Insurance to support school improvement	0.000 \$150.00	100.00%	V	<u></u>	
49	D	В4	21	S	EGHS - Life Insurance for reading program specialist	6300	232	tile Insurance to support school improvement	0.000 \$150.00	100.00%		11	-
50	D	B4	21	S	EGHS - Life Insurance Behavior Specialist	6300	232	Life Insurance to support school improvement	0.000 \$150.00	100.00%	b	_	· · · · · · · · · · · · · · · · · · ·
51	D	B4	3	S	EGHS - Technology Specialist Life (technology based supports and interventions)	6300	232	Life Insurance to support school improvement	0.000 \$150.00	100.00%	~	٢	-
52	D	·B1	1	S	WGHS - Technology Specialist Life Insurance (technology based supports and interventions)	6300	-232	Life insurance to support school Improvement	0.000 \$150.00	100.00%	V.	L	
53	D	84	21	S	EGHS - 50% of Lew Enforcement Director Life Insurance (Instructional program)	6300	232	Life insurance to support school improvement	0.000 \$75.00	50.00%	L	-	~
54	D	B4	21	S	EGHS - 50% of Law Enforcement Director Workers 'Compensation (instructional program)	6300	240	: Workers : Compensation to support school improvement	.0.000 \$350.00	50.00%	V	~	
55	D	81	1	S	EGHS - Technology Specialist Workers Compensation (technology based supports and interventions)	6300	240	Workers Compensation to support school Improvement	0.000 \$700.00	100.00%	V	-	Constitution (Constitution)
56	D	.B4	3	S	WGHS - Technology Specialist Workers Compensation (technology based supports and interventions)	6300	240	Workers Componentian to support school emprovement	0.000 \$700.00	100.00%	V	V	~
57	D	: B4	21	'S	EGHS - Workers Compensation Behavior Specialist	6300	240	Workers Compensation to support school improvement	0.000 \$700.00	100.00%	ν	~	V
58	D	B4	21	S	EGHS - Workers Compensation for reading program specialist	6300	240	Workers Compensation to support school improvement	0.000 \$700.00	100.00%	V	W	V
59	D	B1	1	S	Transformation Director • Workers	6300	240	Workers Compensation to support	.0.000 \$700.00	100.00%	~	<u></u>	•

					Compensation			. school . improvement						
60	D	В4	21	S	WGHS - Workers Compensation law enforcement specialist	6300	240	Workers Compensation to support school Improvement	0.000	\$700.00	100.00%	L	V	V
61	D	B1	1	S	EGHS - Travel - to trainings and professional development (job embedded professional development)	6300	330	Itayai to support school improvement	0.000	\$20,000.00	40.00%	~	· ·	~
62	D	B1	1	S	WGHS - Travel to trainings and professional development (job embedded professional development)	6300	330	Travel to support school Improvement	0.000	\$15,332.00	30.00%	_	~	V
63	D	D	21	S	WGHS - IB Music Equipment (instructional program)	6300	641	Eurniture, Ebutires and Estatement Capitalized to support school Improvement	0.000	\$23,000.00	100.00%	~	-	_
64	D	D	21	S	WGHS - IB Art klin (instructional program)	6300	642	Electrical Electrical Engineers Find Equipment None Capitalized to support school improvement	0.000	\$2,500.00	100.00%	· · ·	~	
65	D	N/A	21	S	EGHS - Professional development for teachers and administrators (job embedded professional development)	6400	120	Classroom Teachers to support school Insprovement	0.000	\$54,127.00	40.00%	V		_
66	D	N/A	21	S	WGHS - Professional development for leachers and administrators (job embedded professional development)	6400	120	Clearporn Teachers to support school improvement	0.000	\$57,544.50	50.00%	L. described and the state of	~	
67	D	B4	21	S	WGHS - Consultants for Core Subjects, TV production, Rtl, PBS, Lesson Study (job embedded professional development)	6400	.310	Professional and Testmical Services to support school improvement	0.000	\$25,000.00	20.00%			~
68	D	N/A	N/A	\$	Indirect Costs @ 3.79 Plan A (LEA support)	7200	790	Miscellaneous Expenses to support school improvement	0.000	\$34,820.00	3.79%	~	V	
Tota	is:	and the second second			V		40.000.000	enindebiliandon Meineninderinde	7.500	\$1,284,820.0	0	105. * 0. 1 1974 (100.14	CONTRACTOR OF STREET	40.044.000.000.000.000.000
							10741000							

DOE 101



Dr. Eric J. Smith, Commissioner

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SC	HOOL BOARD AGENDA
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AGENDA ITEM NO	7d

DATE OF SCHOOL BOARD MEETING:

November 16, 2010

TITLE OF AGENDA ITEMS: Budget Amendment Number Eight

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

To move budget by function/object for Fresh Fruit & Vegetables Snack Grant in accordance with actual expenditures.

FUND SOURCE: 410 (School Food Service) Funds

AMOUNT: \$.00

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

Gadsden County School Board 410 (Food Service) Fund Estimated Revenue Budget Amendment Number Eight

FUND 410	ESTIMATED	A	BUDGET	ENDING ESTIMATED
REVENUE	REVENUE		NUMBER	REVENUE
OBJECT	11/8/2010		EIGHT	11/8/2010
260	\$ 2,732,400.00	\$	-	\$ 2,732,400.00
261	\$ -	\$	-	\$
262	\$ -	\$		\$ -
263	\$ -	\$	-	\$ -
265	\$ 200,000.00	\$		\$ 200,000.00
267	\$ -	\$		\$ -
280	\$ -	\$	-	\$ -
299	\$ 157,080.00	\$	-	\$ 157,080.00
337	\$ 40,000.00	\$	-	\$ 40,000.00
338	\$ 38,000.00	\$	-	\$ 38,000.00
450	\$ 194,000.00	\$	-	\$ 194,000.00
451	\$ 	\$	-	\$ -
490	\$ -	\$	-	\$ -
TOTALS	\$ 3,361,480.00	\$	-	\$ 3,361,480.00

^{+ 438,245.88} fund balance at 7/1/10

^{\$ 3,799,725.88}

Gadsden County School Board 410 (Food Service) Fund Appropriations Budget Amendment Number Eight

	4	1	0	1
F	U	I	V	D

TOND					DUDGET		
FUNCTION/ OBJECT		BU	DGET BALANCE 11/8/2010	AMEN	BUDGET DMENT NUMBER EIGHT	BUI	11/8/2010
7600	100	\$	1,234,087.10	\$	12,204.00	\$	1,246,291.10
	200	\$	466,166.91	\$	11,507.46	\$	477,674.37
	300	\$	49,849.36	\$	-	\$	49,849.36
	400	\$	17,541.23	\$	-	\$	17,541.23
	500	\$	1,733,188.81	\$	(23,711.46)	\$	1,709,477.35
	600	\$	12,635.60	\$	-	\$	12,635.60
	700	\$	3,165.00	\$	100	\$	3,165.00
FUNCTOTAL		\$	3,516,634.01	\$	-	\$	3,516,634.01
GRANDTOTAL		\$	3,516,634.01	\$		\$	3,516,634.01

+ 283,091.87 undesignated fund balance projected for 6/30/11 3,799,725.88

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO	7/e	
DATE OF SCHOOL BOAR	RD MEETING: November 16, 2010	

TITLE OF AGENDA ITEMS: Crossroad Academy Financial Reports for September, 2010

DIVISION: Finance Department

PURPOSE AND SUMMARY OF ITEMS:

In accordance with Florida Statutes, charter schools are required to provide the Sponsor financial statements. The September 2010 Balance Sheet and Profit & Loss Statements for the Crossroad Academy Charter School are attached.

PREPARED BY: Bonnie Wood

POSITION: Assistant Superintendent for Business Services

CROSSROAD ACADEMY CHARTER SCHOOL Balance Sheet

As of October 1, 2010

	Oct 1, 10
ASSETS	
Current Assets	
Checking/Savings	
1113 · New Facility - CD CCBG	260,995.05
1116 · Premier - Revenue O	
1117 · Cheerleaders - Rest	3,754.30
1118 · PTO - Restricted	7,305.34
1119 · FBLA - Restricted	3,958.85
1120 · Classic Modeling	1,991.95
1121 · Athletics - Restricted	1,381.77
1122 · Hospitality - Restri	522.58
1123 · Inez M. Holt Library	1,250.00
1116 · Premier - Revenue	1,097,549.96
Total 1116 · Premier - Reve	1,117,714.75
1124 · Premier - Debt Servic	
1125 · Capital Outlay Rest	179,067.32
1124 · Premier - Debt Serv	147,600.00
Total 1124 · Premier - Debt	326,667.32
1126 · Premier - Reserve Ac	147,600.00
Total Checking/Savings	1,852,977.12
Other Current Assets	
1230 · Prepaid Insurance	31,230.21
Total Other Current Assets	31,230.21
Total Current Assets	1,884,207.33
Fixed Assets 1310 · Land	007.504.70
1320 · Building Improvements	207,584.70
1330 · School and Improveme	9,075.00
1339 · Accumulated Deprecia	2,615,111.85 -250,132.74
1340 · Computers & Equipme	164,590.77
1341 · Furniture and Equipm	46,693.00
1350 · Automobile/van	12,837.00
1360 · CIP - New School	513,323.96
Total Fixed Assets	3,319,083.54
TOTAL ASSETS	5,203,290.87

CROSSROAD ACADEMY CHARTER SCHOOL Balance Sheet

As of October 1, 2010

	Oct 1, 10
LIABILITIES & EQUITY	
Liabilities	
Current Liabilities	
Other Current Liabilities	
2110 · Direct Deposit Liabi	652.80
2112 · Accured Profit Shar	161,775.00
2113 · Payroll Liabilities	1,611.64
2115 · Unemployment Pay	1,210.58
2116 · Child Support	1,234.01
2117 · Fica & Fed W/H	1,303.39
2120 · Accounts Payables	11,931.00
2150 · Retainage Payable	500.00
2201 · Parent Teach. Org	7,305.34
2202 · CACS Cheerleaders	3,754.30
2203 · FBLA (Future Bus	3,958.85
2205 · Classic Modeling Co	1,991.95
2206 · CACS Athletic Depa	1,381.77
2207 · Staff Hospitality	522.58
2208 · Inez M. Holt Library	1,250.00
2230 · Gadsden Co School	
2231 · GCSB/Student Br	3,273.50
Total 2230 · Gadsden Co S	3,273.50
Total Other Current Liabilities	203,656.71
Total Current Liabilities	203,656.71
Long Term Liabilities	
2310 · RD Loan	2,304,493.14
Total Long Term Liabilities	2,304,493.14
Total Liabilities	2,508,149.85
Equity	
2760 · Retained Earnings	2,528,027.05
Net Income	167,113.97
Total Equity	2,695,141.02
TOTAL LIABILITIES & EQUITY	5,203,290.87

CROSSROAD ACADEMY CHARTER SCHOOL Profit & Loss

September 1 through October 1, 2010

	Sep 1 - Oct 1, 10
Income	
3310 · FEFP Program	132 438 00
3334 · State Teacher Lead	132,438.00
3350 · Uniform Income	2,869.26
	-7,397.33
3397 · Capital Outlay	35,578.00
3472 · PreK-Early Interve	6,679.00
3490 · Miscellaneous Sour	
3495-2 · Student Activit	-404.39
3495-3 · Student Books/	2,401.50
Total 3490 · Miscellaneou	1,997.11
Total Income	172,164.04
Gross Profit	172,164.04
Expense	
5100-11 · PreK Expenses	
5100-2 · Internet services	89.95
5100-4 · Curriculum Mat	9,173.70
5100-11 · PreK Expenses	3,041.66
Total 5100-11 · PreK Expe	
	12,305.31
5100-12 · Basic Fte/Clsrm	49,200.00
5100-13 · Classroom Para	6,371.81
5100-23 · EE' Group Insur	7,347.82
5100-25 · Unemployment	656.47
5100-51 · Basic Fte/Suppl	1,824.94
5100-52 · Basic Fte/Textb	10,299.09
6200-35 · Copier Service	260.00
6300-11 · Staff Support Pe	3,750.00
7100-16 · Other Support P	2,500.00
7200-11 · Administration	6,250.00
7300-11 · Salary-School Pr	5,083.34
7300-16 · Clerical Staff	1
7300-1 · Salary - Recepti	3,458.32
7300-2 · Office Manager	2,583.34
Total 7300-16 · Clerical St	6,041.66
7300-22 · FICA Contributi	6,481.56
7300-51 · Supplies	2,439.73
7500-73 · Bank Charges/O	-20.50
7600 · Food Services	-20.50
7600-16 · Personnel	3,258.34
7600-51 · Supplies	500.00
7600-64 · Equipment	69.14
7600-73 · Dues and Fees	170.00
Total 7600 · Food Services	3,997.48

CROSSROAD ACADEMY CHARTER SCHOOL Profit & Loss

September 1 through October 1, 2010

	Sep 1 - Oct 1, 10
7900-16 · Janitorial/Cust	1,729.16
7900-32 · Property Insura	8.68
7900-35 · Maintenance	1,600.00
7900-36 · Rental Equipment	144.87
7900-37 · Telephone/inter	896.10
7900-40 · Gargbage Collec	340.00
7900-43 · Elect/Energy Se	1,172.48
7900-51 · Janitorial/Main	261.43
8100-35 · Repairs & Maint	122.27
8100-61 · Noncap Furn/E	5,680.02
Total Expense	136,743.72
Net Income	35,420.32

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO9a
DATE OF SCHOOL BOARD MEETING: November 16, 2010
TITLE OF AGENDA ITEM: Clearing two lots at new Greensboro Elementary and removing house from one lot
DIVISION: Facilities
This is a CONTINUATION of a current project, grant, etc.
PURPOSE AND SUMMARY OF ITEM: For Board approval of lowest and best bid to Pyramid Excavation, Inc. for clearing the two school board owned property (2 lots) on the east side of new Greensboro Elementary, removing the existing house located on one of the lots and putting in a gravel driveway on the eastside of property to relieve the parent pick up problem
FUND SOURCE: 2 mil
AMOUNT: \$9,250.00
PREPARED BY: Wayne Shepard
POSITION: Director of Facilities
THE PARTY OF THE P
INTERNAL INSTRUCTIONS TO BE COMPLETED BY PREPARER
Number of ORIGINAL SIGNATURES NEEDED by preparer.
SUPERINTENDENT'S SIGNATURE: page(s) numbered
CHAIRMAN'S SIGNATURE: page(s) numbered
Be sure that the COMPTROLLER has signed the budget page.
This form is to be duplicated on light blue paper.



-Commercial & Residential Site Preparation
-Aggregate -Convironmental Hauling -Roll Off
Debris Container -Full Service Sand & Clay
Facilities

November 4, 2010

Mr. Wayne Shepard Director of Facilities School Board of Gadsden County 35 MLK Blvd. Quincy, Fl. 32351

Fax: 850.875.8795

Email: shepardw@mail.gcps.k12.fl.us

Re: Clearing of Two Lots at Greensboro Elementary School

Dear Wayne:

As discussed on site on Tuesday, below is our proposal for the following work above as described by your specification sheet:

Scope #1 - Clearing Lots

- 1. Take out all trees and stumps that are not clearly marked with flagging tape.
- Clear all under brush, including Azaleas out front and along driveway.
- 3. Clean up all limbs, roots, small debris and such from property.
- All debris is to be removed from the site.

Sub Total -\$4,165.00

Scope #2 - Driveway

- 1. Grade out a driveway to be shown at time of clearing lots fourteen feet wide and 360 feet long.
- 2. Roll tamp the graded driveway (Subgrade Prep).
- 3. Provide two inches of gravel over entire surface of drive and roll tamp to compact.

Sub Total-\$1985.00 (No#57 Lime Rock) Sub Total-\$2,360.00 (No#57 Granite)

Scope #3 – Demolition of House/Septic Tank

- Removal of house along septic tank.
- Properly dispose of all debris removed from house/septic tank.

Sub Total-\$3,100.00

Exclusions:

Any Asbestos remediation concerning the house.

Please notice two subtotals listed for the material listed under Scope #2. This is strictly here to allow you to choose what surface you would prefer and the only difference in the cost is the material cost itself. I have tried to break our pricing out into the three parts of the project to see each individually. Based on the instructions and using No#57 Lime Rock, all work would be performed for \$9,250.00. Without the house/septic demo included, the total cost would be \$6,150.00.

If you have any questions concerning our proposal, please call me at 850.519.9385.

Thanks for your consideration.

Mo Cox, Estimator Pyramid Excavation, Inc. cc: Tim Loughmiller, President Pyramid Excavation, Inc.

8440 Florida Georgia Highway, Havana, Fl. 32333 Office: 850-539-8100 Fax: 850-539-4703 Email: Pyramidexcavation@bellsouth.net

Quotation

Apache Asphalt, Inc. P O BOX 265 Midway, Florida 32343 (850) 514-0110 Fax (850) 575-9990 email: jmesser@wfeca.net

Submitted To: Gadsden County School Board		Date: 11/3/2010
Phone: 627-9888	Fax: 875-8795	Attn: Wayne Shepard
Job: clearing lots at G	reensboro Elementary Schoo	ol Site
We Bid: Per specifications		
Clear lot and dispose of a Grade driveway and inst		
Clear lot and dispose of a Grade driveway and inst Demo house		
Demo house only	\$9600.00	
All changes in the abov	e quotation shall be upon w	ritten mutual agreement
If you wish us to do the	above work, please sign bel	ow and return a copy to us.
Accepted By:		
Company:		y: <u>Jay Messer</u>



PROPOSAL

DIXIE PAVING & GRADING, INC. P.O. BOX 37100

TALLAHASSEE, FL 32315 (850) 562-9873 - OFFICE (850) 562-9875 - FAX

Proposal Submitted to: Gadsden County School Board

Date: November 4, 2010 Attention: Wayne Sheppard

Phone: 627-9888 Fax: 875-8795

Email:

Project: Clearing @ Greensboro Elementary School Location

We Bid and Propose the Following:

Clear lot and remove all debris

Grade Driveway and install 3" #57 rock

\$12,700.00

Demo house

\$ 9,650.00

Clear Lot and dispose of all debris Grade driveway and install 3" 57 rock

Demo house

\$21,350.00

Our proposal does not include the following: Permits & Fee's or System Charges.

All work by our company carries a one year guarantee against defective workmanship and materials.

All changes in the above proposal shall be upon written mutual agreement and/or accompanied by a work or change order. We reserve the right to repossess our materials if not paid for in 30 days.

If you accept the above proposal by Dixie Paving, please sign below and return a copy to

Submitted by: Glen Harrelson

Date: November 4, 2010

Accepted by:

Date: _____

NOTE: PROPOSAL VOID IF NOT ACCEPTED AFTER 30 DAYS FROM ABOVE DATE

- Proposal -

BARNES EQUIPMENT CO. J. Malone Barnes, III, President

320 S. Shelfer Street Quincy, FL 32351

- LAND CLEARING & SITE WORK -



Divide County	TO CE DITE WORK	111021101 010 0111
+ Excavator Work + Dozier & Pond Work + Diese	el Repair & Welding + Dump	Trucks + Tree Service
PROPOSAL SUBMITTED TO	PHONE	DATE
STREET	JOB NAME	
CITY, STATE, ZIP CODE	JOB LOCATION	
ARCHITECT DATE OF PLANS		JOB PHONE
We hereby submit specifications and estimates for:		
	are down tree	OK_
Equipment and labor tot	and boul off	
	wild hadin of t	4,200.00
dubris		4, all.
		-
grading new drivel ay		1,500.00
grading new driveway		
The court was to the same		
1 11 2 6		
install 2" gravel over dr	weway	7,513,25
O	1	
demolition and haul off of	house and	
A		5,000.00
septictook-filled in with di	14	J,000.
3 4		
We Prenege		t
We Propose hereby to furnish material and labor listed above, complete	ete in accordance with above specifications,	for the sum of:
eightown-thorward two hundred	hu (OLD) + 1100 dollars (\$	18,213,05
draws as agreed with bala	som dun m Opp	nototon
Create Sassay (1002 arm) Salin	ares creeking the	The state of the s
All material is guaranteed to be as specified. All work to be completed in a workmanlike	Authorizad	1 1
manner according to standard practices. Any alteration or deviation from above specifications involving extra costs will be executed only upon written orders, and will	Signature \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \	up by as if not accepted within
become an extra charge over and above the estimate. All agreements contingent upon strikes, accidents or delays beyond our control.	Note: This proposal may be withdraw days.	which will be accepted within
Acceptance of Proposal - The above prices, specifications	1 1 1 1 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3 3	A STATE OF THE STA
and conditions are satisfactory and are hereby accepted. You are authorized to do the work as specified. Payment will be made as outlined above.	Signature	
	Signature	
Date of Acceptance:	orginature	

SUMMARY SHEET

RECOMMENDATION TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA

AGENDA ITEM NO. 10a

Date of School Board Meeting: November 16, 2010

TITLE OF AGENDA ITEM: School Improvement Plans for Carter-Parramore Academy,

Chattahoochee Elementary, East Gadsden High, Gadsden Elementary Magnet, George Munroe Elementary, Greensboro Elementary, Gretna Elementary, Havana Elementary, Havana Middle, James A. Shanks Middle, St. John Elementary, Stewart Street Elementary and

West Gadsden High

DIVISION: Elementary & Secondary Education

____This is a CONTINUATION of a current project, grant, etc.

PURPOSE AND SUMMARY OF ITEM:

(Type and Double Space)

The State of Florida requires that the School Improvement Plans for all public schools be approved by the School Board. The attached School Improvement Plans are for all of the district's elementary and secondary schools. These plans are detailed outlines of the objectives and strategies that will be utilized by the schools to increase academic achievement and school improvement. (www.flbsi.org)

FUND SOURCE: N/A

AMOUNT: N/A

PREPARED BY: Sylvia R. Jackson, Ed.D.

POSITION: Director of K - 12

INSTRUCTIONS TO BE COMPLETED BY PREPARER

___Number of ORIGINAL SIGNATURES NEEDED by preparer.

Be sure that the COMPTROLLER has signed the budget page.

Previoused By: Challison

SUMMARY SHEET

RECOMMENDATION	TO SUPERINTENDENT FOR SCHOOL BOARD AGENDA
AGENDA ITEM NO.	11a
DATE OF SCHOOL BO	OARD MEETING: November 16, 2010
TITLE OF AGENDA I	ΓΕΜ: Approval of School Board Rule 2.25 (Job
Description for Director of	of Federal Programs)
DIVISION: Administra	ation
This is a CONTIN	UATION of a current project, grant, etc.
PURPOSE AND SUMM	IARY OF ITEM:
Approval of School Board	d Rule 2.25 (Job Description for Director of Federal Programs)
of the Gadsden County So	chool Board rules is requested.
FUND SOURCE:	N/A
AMOUNT:	N/A
PREPARED BY:	Sonja Bridges, Ed.D. ABudy
POSITION:	Director of Technology/Legal Section
INTERNAL INS	STRUCTIONS TO BE COMPLETED BY PREPARER
Number of ORIGI	NAL SIGNATURES NEEDED by preparer.
SUPERINTENDENT'S S CHAIRMAN'S SIGNAT	SIGNATURE: page(s) numbered URE: page(s) numbered
This	form is to be duplicated on light blue paper.
REVIEWED BY:	

GADSDEN COUNTY SCHOOL BOARD

REGULAR MEETING: November 16 2010

Suggested script for amending Gadsden County School Board Rules 5.14 and 5.141

() CHAIRPERSON

The next agenda item is Item Number which includes consideration of, and action upon School Board Rule Numbered 2.25 (Position Description). Based upon professional judgment and past experience, modifications of this rule will have little to no economic impact. For this reason no action is being taken on an economic impact THIS PUBLIC HEARING IS INCLUDED IN THE REGULAR MEETING OF THE SCHOOL BOARD OF GADSDEN COUNTY, FLORIDA, held on November 16, 2010, in the regular School Board Meeting Room in the Max D. Walker Administration Building at Number 35 Martin Luther King Jr. Blvd., Quincy, Florida. The hearing is for the purpose of receiving input and comments from the public on Rule 2.25. This hearing is being electronically recorded. The hour is now p.m. At an appropriate time, the Chair will invite from the audience questions, comments, evidence, arguments, oral statements or other information regarding the proposed action. At that time, each individual wishing to address the Board will please first rise, be recognized by the Chair, and state her or his name.

() SUPERINTENDENT

Mr./Madam Chairperson, each member of the Board has been furnished a copy of the proposed Amended Rule previously described by you. I recommend that the Board amend School Board Rule Numbered 2.25 (Position Description).

() CHAIRPERSON

If there is anyone who wishes to ask questions, make comments, present evidence or oral arguments or present other information regarding the proposed action, you may do so at this time.

(QUESTIONS, COMMENTS, ETC., IF ANY.)

() A MEMBER

Mr./Madam Chairperson, I move to amend Rule 2.25.

() A MEMBER

I second the motion.

() CHAIRPERSON

There is a motion and a second to amend Rule 2.25. Is there any further discussion? All in favor of the motion please say aye- All opposed... The rules have been amended and it is so ordered. The next item on the agenda is Item Number .

SCHOOL DISTRICT OF GADSDEN COUNTY

JOB DESCRIPTION

DIRECTOR OF FEDERAL PROGRAMS

QUALIFICATIONS:

Master's Degree from an accredited educational institution or equivalent experience - three years (1) of educational program experience can replace one year of college, or.

Certified by the state of Florida in Administration / Supervision / Educational Leadership or (2)

School Principal.

Minimum of ten (10) three (3) years successful experience in the area of instruction or, federal (3) Title grant programs, including at least three (3) years as an administrator and three (3) years as a teacher.

KNOWLEDGE, SKILLS AND ABILITIES:

Specific knowledge of federal programs Title 1 program and working knowledge of other federal programs to ensure collaboration of coordination of Title I with other federal programs. Knowledge of current trends and research in area of responsibility, issues related to curriculum and instructional techniques, rules, regulations, statutes, policies, special programs and procedures affecting federal programs Title I and other federal programs on a federal, state or local level. Knowledge of and ability to use student database systems. Ability to provide consultation and advice to teachers, parents, principals and District staff on federal programs Title I and coordinate Title I with other federal programs including budgets, district initiatives, including policies, procedures, rules, regulations and laws. Ability to organize and conduct meetings, to provide conflict resolution, to communicate, plan and disseminate precise information and interpret technical issues related to federal programs. Title I and other federal programs. Ability to interpret and use data in developing plans, programs and proposals. Demonstrate effective skills in written and oral communication. Ability to work cooperatively with school personnel, community and other departments and agencies. Good interpersonal and communication skills. Ability to analyze statistical data for trends and standard performance in various programs and to develop strategies for improvement. Ability to represent the District at state and regional functions. Demonstrate ability to work effectively with teachers, administrators and parents. Ability to organize and prioritize. Ability to use technology and assist others in the use of technology in the federal programs Title I program and coordinate technology initiatives with other federal programs.

REPORTS TO:

Deputy Superintendent

JOB GOAL

To provide leadership, coordination and support of federal programs that will enhance opportunities for student growth and improved student performance and will reduce duplication and fragmentation of instructional programs.

SUPERVISES:

Assigned Support Personnel Program Specialist and Assigned Support Staff

PHYSICAL REQUIREMENTS:

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Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 11

PERFORMANCE RESPONSIBILITIES:

Service Delivery

- * (I) Monitor the implementation of federal programs <u>Title I program</u> to ensure compliance with provisions of the grant(s).
- * (2) Establish and maintain financial records for each funded program as necessary for program to ensure adherence to budget requirements and maintenance of records for fiscal compliance.
- * (3) Direct the preparation and submission of reports and evaluations as required for federal and specially funded programs for Title I and Title I funded programs in a timely fashion.
- * (4) Follow-up and resolve findings of external auditors, including system improvement plans.
- * (5) Review materials and participate in activities designed to develop expertise in the implementation of prescribed curricular experiences.
- * (6) Supervise the development, implementation and evaluation of innovative curriculum and instructional techniques provided to students served in federal Title I programs.

Interagency Communication and Delivery

- * (7) Maintain a working relationship with all appropriate governmental agencies and district personnel, including personnel assigned to manage other federal program.
- * (8) Use effective communication strategies to interact with a variety of audiences.
- * (9) Respond to inquiries and concerns in a timely manner.
- *(10) Ensure information exchange, coordination of efforts and articulation of program and services by working closely with school administrators.
- *(11) Act as a resource person and provide technical assistance for preparation of grant applications and interpreting program guidelines.

Professional Growth and Improvement

- *(12) Assist in the development, implementation and evaluation of staff development activities.
- *(13) Set high standards and expectations for self and others.
- *(14) Keep Stay up-to-date and well-informed about trends and best practices in assigned area.
- *(15) Maintain a network of peer contacts through professional organizations.
 *(16) Promote and support the professional growth of self and others.
- *(17) Develop and maintain a thorough knowledge of state, federal, and project regulations and guidelines.

Systemic Functions

- *(18) Prepare and implement and coordinate federal projects and grants Title I project applications, budgets and personnel needs and coordinate Title I with other federal projects and grants to ensure elimination of duplication and reduce fragmentation of instructional programs.
- *(19) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action. Prepare all required reports and maintain all appropriate records and inventories, including any required reimbursements for Title I funding.
- *(20) Recommend the establishment or elimination of special classes, programs and services and provide input in the planning, modification, and construction of educational facilities.
- *(21) Assist in projecting budgets and personnel needs for federal education programs. Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
- *(22) Serve as a program consultant to school personnel with assistance in the identification of program needs and the selection of appropriate materials, supplies and equipment.
- *(23) Present at workshops, as necessary
- *(24) Provide input in the planning, modification and construction of educational facilities. Keep supervisor informed about possible problems, upcoming events, and opportunities.

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- *(25) Prepare all required reports and maintain all appropriate records and inventories.
- (25) Perform other duties as assigned.

Leadership and Strategic Orientation

- *(26) Coordinate the planning, implementation and evaluation of federal Title I programs and services and maintain appropriate coordination with other federal programs.
- *(27) Implement and monitor suitable procedures for screening and diagnosis of students' problems. With district leadership, develop administrative guidelines for Title I programs.
- *(28) Implement and monitor procedures for placement, transfer and program completion for students in federal programs.
- *(29) Assist in maintaining appropriate coordination between federal programs and other programs.
- *(28) Assist principals, as needed, in the recruitment, selection, placement and appraisal of personnel.
- *(29) Implement and monitor suitable procedures for screening and diagnosis of students' problems, including procedures for placement, transfer, and program completion for students in the Title I program.
- *(30) Contribute to planning activities, including short- and long-term goals and use of resources.
- *(31) Demonstrate initiative in recognizing needs and/or potential for improvement and take appropriate action.
- *(32) Use appropriate interpersonal skills to guide individual and groups to accomplish tasks.
- *(33) Facilitate problem-solving.
- *(34) Model and maintain high standards of professional conduct.
- *(31) Assist in the development of administrative guidelines for federal programs.

^{*}Essential Performance Responsibilities

SCHOOL DISTRICT OF GADSDEN COUNTY

JOB DESCRIPTION

DIRECTOR OF FEDERAL PROGRAMS

QUALIFICATIONS:

- Master's Degree from an accredited educational institution or equivalent experience three years
 of educational program experience can replace one year of college, or.
- (2) Certified by the state of Florida in Administration / Supervision / Educational Leadership or School Principal.
- (3) Minimum of three (3) years successful experience in the area of instruction or, federal Title grant programs, including at least three (3) years as an administrator.

KNOWLEDGE, SKILLS AND ABILITIES:

Specific knowledge of Title 1 program and working knowledge of other federal programs to ensure collaboration of coordination of Title I with other federal programs. Knowledge of current trends and research in area of responsibility, issues related to curriculum and instructional techniques, rules, regulations, statutes, policies, special programs and procedures affecting Title I and other federal programs on a federal, state or local level. Knowledge of and ability to use student database systems. Ability to provide consultation and advice to teachers, parents, principals and District staff on Title I and coordinate Title I with other federal programs including budgets, district initiatives, policies, procedures, rules, regulations and laws. Ability to organize and conduct meetings, to provide conflict resolution, to communicate, plan and disseminate precise information and interpret technical issues related to Title I and other federal programs. Ability to interpret and use data in developing plans, programs and proposals. Demonstrate effective skills in written and oral communication. Ability to work cooperatively with school personnel, community and other departments and agencies. Good interpersonal and communication skills. Ability to analyze statistical data for trends and standard performance in various programs and to develop strategies for improvement. Ability to represent the District at state and regional functions. Ability to organize and prioritize. Ability to use technology and assist others in the use of technology in the Title I program and coordinate technology initiatives with other federal programs.

REPORTS TO:

Superintendent

JOB GOAL

To provide leadership, coordination and support of federal programs that will enhance opportunities for student growth and improved student performance and will reduce duplication and fragmentation of instructional programs.

SUPERVISES:

Program Specialist and Assigned Support Staff

PHYSICAL REQUIREMENTS:

Light Work: Exerting up to 20 pounds of force occasionally and/or up to 10 pounds of force as frequently as needed to move objects.

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DIRECTOR OF FEDERAL PROGRAMS (Continued) TERMS OF EMPLOYMENT:

Salary and benefits shall be paid consistent with the District's approved compensation plan. Length of the work year and hours of employment shall be those established by the District.

EVALUATION:

Performance of this job will be evaluated in accordance with provisions of the Board's policy on evaluation of personnel.

Job Description Supplement No. 11

PERFORMANCE RESPONSIBILITIES:

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Service Delivery

- * (1) Monitor the implementation of Title I program to ensure compliance with provisions of the grant(s).
- * (2) Establish and maintain financial records as necessary for program to ensure adherence to budget requirements and maintenance of records for fiscal compliance.
- * (3) Direct the preparation and submission of reports and evaluations as required for Title I and Title I funded programs in a timely fashion..
- * (4) Follow-up and resolve findings of external auditors, including system improvement plans.
- * (5) Review materials and participate in activities designed to develop expertise in the implementation of prescribed curricular experiences.
- * (6) Supervise the development, implementation and evaluation of innovative curriculum and instructional techniques provided to students served in Title I programs.

Interagency Communication and Delivery

- * (7) Maintain a working relationship with all appropriate governmental agencies and district personnel, including personnel assigned to manage other federal program.
- * (8) Use effective communication strategies to interact with a variety of audiences.
- * (9) Respond to inquiries and concerns in a timely manner.
- *(10) Ensure information exchange, coordination of efforts and articulation of program and services by working closely with school administrators.
- *(11) Act as a resource person and provide technical assistance for preparation of grant applications and interpreting program guidelines.

Professional Growth and Improvement

- *(12) Assist in the development, implementation and evaluation of staff development activities.
- *(13) Set high standards and expectations for self and others.
- *(14) Stay up-to-date and well-informed about trends and best practices in assigned area.
- *(15) Maintain a network of peer contacts through professional organizations.
- *(16) Promote and support the professional growth of self and others.
- *(17) Develop and maintain a thorough knowledge of state, federal, and project regulations and guidelines.

Systemic Functions

- *(18) Prepare and implement Title I project applications, budgets and personnel needs and coordinate Title I with other federal projects and grants to ensure elimination of duplication and reduce fragmentation of instructional programs.
- *(19) Prepare all required reports and maintain all appropriate records and inventories, including any required reimbursements for Title I funding.
- *(20) Recommend the establishment or elimination of special classes, programs and services and provide input in the planning, modification, and construction of educational facilities.
- *(21) Supervise assigned personnel, conduct annual performance appraisals and make recommendations for appropriate employment action.
- *(22) Serve as a program consultant to school personnel with assistance in the identification of program needs and the selection of appropriate materials, supplies and equipment.
- *(23) Present at workshops, as necessary
- *(24) Keep supervisor informed about possible problems, upcoming events, and opportunities.
- (25) Perform other duties as assigned.

Leadership and Strategic Orientation

- *(26) Coordinate the planning, implementation and evaluation of Title I programs and services and maintain appropriate coordination with other federal programs.
- *(27) With district leadership, develop administrative guidelines for Title I programs.
- *(28) Assist principals, as needed, in the recruitment, selection, placement and appraisal of personnel.

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- *(29) Implement and monitor suitable procedures for screening and diagnosis of students' problems, including procedures for placement, transfer, and program completion for students in the Title I program.
- *(30) Contribute to planning activities, including short- and long-term goals and use of resources.
- *(31) Demonstrate initiative in recognizing needs and/or potential for improvement and take appropriate action.
- *(32) Use appropriate interpersonal skills to guide individual and groups to accomplish tasks.
- *(33) Facilitate problem-solving.
- *(34) Model and maintain high standards of professional conduct.

^{*}Essential Performance Responsibilities